

SUBJECT:MACHINE LEARNING(CS601PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|----------------|--|-------------------------------|
| CS601PC.1 | Distinguish between, supervised, unsupervised and semi-supervised learning | 2 |
| CS601PC.2 | Understand algorithms for building classifiers applied on datasets of non-linearly separable classes | 1 |
| CS601PC.3 | Understand the principles of evolutionary computing algorithms | 1 |
| CS601PC.4 | Design an ensembler to increase the classification accuracy | 6 |
| CS601PC.5 | To understand computational learning theory. | 2 |

<u>MAPPING</u>

| CourseCode | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CS601PC.1 | 3 | 2 | 2 | 2 | 2 | 1 | | | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CS601PC.2 | 2 | 3 | 2 | 1 | 3 | | 1 | | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CS601PC.3 | 2 | 2 | 2 | 2 | | | | | 1 | 1 | 2 | 3 | 2 | 2 | 2 |
| CS601PC.4 | 2 | 2 | 1 | 3 | 1 | | 1 | 1 | | 1 | 2 | 3 | 2 | 2 | 2 |
| CS601PC.5 | 3 | 2 | 3 | 2 | 2 | 1 | | | 1 | | 2 | | 3 | 1 | 3 |
| Average | 2.4 | 2.2 | 2 | 2 | 2 | 1 | 1 | 1 | 1.5 | 1.5 | 2.4 | 3 | 2.2 | 2.2 | 2.2 |



SUBJECT: FORMAL LANGUAGES AND AUTOMATA THEORY(CS602PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|--|-------------------------------|
| CS602PC.1 | Understand the concept of abstract machines and their power to recognize the languages | 1 |
| CS602PC.2 | Employ finite state machines for modeling and solving computing problems. | 1 |
| CS602PC.3 | Design context free grammars for formal languages | 2 |
| CS602PC.4 | Distinguish between decidability and undecidability. | 3 |
| CS602PC.5 | Able to gain proficiency with mathematical tools and formal methods | 3 |

| COURSE CODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|------|
| CS602PC.1 | 2 | 3 | 2 | 2 | 2 | | 1 | | | 1 | 1 | 3 | 2 | 2 | 2 |
| CS602PC.2 | 2 | 1 | 3 | 1 | 2 | | | 1 | | 1 | | 3 | 2 | 2 | 2 |
| CS602PC.3 | 2 | 1 | 2 | 1 | 2 | 1 | | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 3 |
| CS602PC.4 | 2 | 1 | 1 | 1 | | 1 | | | 2 | 2 | 2 | 2 | 2 | 1 | 3 |
| CS602PC.5 | 3 | 1 | 1 | 3 | 1 | 1 | | | 2 | 1 | 3 | | 2 | 1 | 3 |
| AVERAGE | 2.2 | 1.4 | 1.8 | 1.6 | 1.8 | 1.0 | 1.0 | 1.0 | 1.7 | 1.2 | 2.0 | 2.5 | 1.8 | 1.4 | 2.6 |



SUBJECT: ARTIFICIAL INTELLIGENCE (CS603PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|--|-------------------------------|
| CS603PC.1 | Understand the various components of DevOps environment. | 2 |
| CS603PC.2 | Understand different adversarial search techniques. | 2 |
| CS603PC.3 | Apply propositional logic, predicate logic for knowledge representation | 3 |
| CS603PC.4 | Apply AI techniques to solve problems of game playing, and machine learning. | 3 |

| COURSE CODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|-----|-----|------------|-----|-----|------|------|------|------|------|------|
| CS603PC.1 | 2 | 2 | 2 | 2 | 1 | | 1 | | | 2 | 1 | 3 | 3 | 2 | 1 |
| CS603PC.2 | 3 | 3 | 3 | 3 | 3 | 1 | | | 2 | 2 | | 3 | 3 | 3 | 1 |
| CS603PC.3 | 3 | 3 | 3 | 3 | 3 | | | | 3 | 2 | 1 | 3 | 3 | 3 | 1 |
| CS603PC.4 | 3 | 3 | 3 | 3 | 3 | | | 1 | 3 | 2 | | 3 | 3 | 3 | 1 |
| AVERAGE | 2.8 | 2.8 | 2.8 | 2.8 | 2.6 | 1 | 1 | 1 | 2.5 | 1.8 | 1 | 3 | 3 | 2.6 | 1 |



SUBJECT: SOFTWARE TESTING METHODOLOGIES (CS635PE)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| CS635PE.1 | Understand purpose of testing and path testing | 1 |
| CS635PE.2 | Understand strategies in data flow testing and domain testing | 1 |
| CS635PE.3 | Develop logic-based test strategies | 2 |
| CS635PE.4 | Understand graph matrices and its applications | 1 |
| CS635PE.5 | Implement test cases using any testing automation tool | 3 |

| COURSE CODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CS307PC.1 | 3 | 3 | 2 | 2 | 2 | | | 1 | 1 | | 2 | 3 | 1 | | 2 |
| CS307PC.2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | | 2 | 2 | 3 | 2 | 2 | 2 |
| CS307PC.3 | 2 | 2 | 1 | 2 | 2 | 1 | | | | 2 | 3 | 3 | 1 | 2 | 3 |
| CS635PE.4 | 2 | 3 | 2 | 1 | 1 | 1 | | | | 2 | 3 | 2 | 3 | 2 | 3 |
| CS635PE.5 | 2 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 3 | 2 | 3 | 3 | 2 |
| AVERAGE | 2.2 | 2.4 | 1.8 | 1.6 | 1.6 | 1.0 | 1.0 | 1.0 | 1.0 | 1.8 | 2.6 | 2.6 | 2.0 | 2.3 | 2.4 |



SUBJECT: DATABASE MANAGEMENT SYSTEMS(CS6120E)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| CS612OE.1 | Gain knowledge of fundamentals of DBMS, database design and normal forms | 1 |
| CS612OE.2 | Master the basics of SQL for retrieval and management of data. | 3 |
| CS612OE.3 | Be acquainted with the basics of transaction processing and concurrency control. | 4 |
| CS612OE.4 | Familiarity with database storage structures and access techniques | 2 |
| | Understand transaction properties, concurrency control and recovery techniques and Explain various data storage and security mechanisms | 2 |

| COURSEC ODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CS612OE.1 | 3 | 2 | 2 | 1 | 1 | | | | 1 | 2 | | 2 | 2 | 2 | 2 |
| CS612OE.2 | 2 | 3 | 2 | 2 | 1 | | | | 2 | 2 | | 2 | 2 | 2 | 2 |
| CS612OE.3 | 2 | 2 | 2 | 3 | 2 | 1 | 1 | | 1 | 1 | | 2 | 2 | 2 | 2 |
| CS612OE.4 | 2 | 3 | 2 | 2 | 1 | 1 | | 1 | 2 | 2 | 3 | 3 | 2 | 1 | 3 |
| CS612OE.5 | 3 | 3 | 2 | 3 | 3 | 1 | | | 2 | 2 | 3 | 3 | 2 | 1 | 3 |
| AVERAGE | 2.4 | 2.6 | 2 | 2.2 | 1.6 | 1 | 1 | 1 | 1.6 | 1.8 | 3 | 2.4 | 2 | 1.6 | 2.4 |



SUBJECT:MACHINE LEARNING LAB(CS604PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| CS604PC.1 | Understand modern notions in predictive data analysis | 2 |
| CS604PC.2 | Select data, model selection, model complexity and identify the trends | 2 |
| CS604PC.3 | Understand a range of machine learning algorithms along with their strengths and weaknesses | 3 |
| CS604PC.4 | Build predictive models from data and analyze their performance | 1 |
| CS604PC.5 | To understand computational learning theory. | 2 |

| COURSE CODE | PO1 | PO 2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|---------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CS505PC.1 | 3 | 2 | 2 | 2 | 2 | 1 | | | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CS505PC.2 | 2 | 3 | 2 | 1 | 3 | | 1 | | 2 | 2 | 3 | 3 | 2 | 3 | 2 |
| CS505PC.3 | 2 | 2 | 2 | 2 | | | | | 1 | 1 | 2 | 3 | 2 | 2 | 2 |
| CS505PC.4 | 2 | 2 | 1 | 3 | 1 | | 1 | 1 | | 1 | 2 | 3 | 2 | 2 | 2 |
| CS604PC.5 | 3 | 2 | 3 | 2 | 2 | 1 | | | 1 | | 2 | | 3 | 1 | 3 |
| AVERAGE | 2.4 | 2.2 | 2 | 2 | 2 | 1 | 1 | 1 | 1.5 | 1.5 | 2.4 | 3 | 2.2 | 2.2 | 2.2 |



SUBJECT:ARTIFICIAL INTELLIGENCE LAB(CS605PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| CS605PC.1 | Apply basic principles of AI in solutions that require problem solving, knowledge representation, and learning. | 3 |
| CS605PC.2 | Apply various pre-processing techniques on different datasets | 3 |
| CS605PC.3 | Construct Machine learning programs for Supervised, Unsupervised and Semi Supervised learning models. | 4 |
| CS605PC.4 | Develop Deep learning programs for Supervised & Unsupervised learning models. | 5 |
| CS605PC.5 | Identify and Apply Artificial Intelligence concepts to solve real world problems | 4 |

| COURSEC ODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|------|-----|-----|-----|-----|------|------|------|------|------|------|
| CS605PC.1 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | | 2 | 1 | 2 | 2 |
| CS605PC.2 | 2 | 1 | 3 | 2 | 1 | | 1 | | | 2 | 3 | 2 | 1 | 2 | 2 |
| CS605PC.3 | 2 | 1 | 3 | | 2 | 2 | | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CS605PC.4 | 2 | 1 | 1 | 2 | 1 | 1 | | | 3 | 1 | 1 | 2 | 2 | 1 | 2 |
| CS605PC.5 | 2 | 1 | | 1 | | 1 | | | 2 | 1 | | 2 | 2 | 1 | 2 |
| AVERAGE | 2 | 1 | 2.5 | 1.5 | 1.25 | 1.5 | 1 | 1 | 2 | 1.6 | 2 | 2 | 1.6 | 1.4 | 2 |



SUBJECT: SOFTWARE TESTING METHODOLOGIES LAB (CS615PE)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| CS615PE.1 | Design and develop the best test strategies in accordance with the development model. | 6 |
| CS615PE.2 | Design and develop GUI, Bitmap and database checkpoints | 6 |
| CS615PE.3 | Develop database checkpoints for different checks | 6 |
| CS615PE.4 | Perform batch testing with and without parameter passing | 4 |
| CS615PE.5 | To develop skills in software test automation and management using latest tools. | 2 |

<u>MAPPING</u>

| COURSEC ODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CS615PE.1 | 3 | 3 | 2 | 2 | 2 | | | 1 | 1 | | 2 | 3 | 1 | | 2 |
| CS615PE.2 | 2 | 2 | 2 | 1 | 2 | 1 | 1 | | | 2 | 2 | 3 | 2 | 2 | 2 |
| CS615PE.3 | 2 | 2 | 1 | 2 | 2 | 1 | | | | 2 | 3 | 3 | 1 | 2 | 3 |
| CS615PE.4 | 2 | 3 | 2 | 1 | 1 | 1 | | | | 2 | 3 | 2 | 3 | 2 | 3 |
| CS615PE.5 | 2 | 2 | 2 | 2 | 1 | | | | 1 | 1 | 3 | 2 | 3 | 3 | 2 |
| AVERAGE | 2.2 | 2.4 | 1.8 | 1.6 | 1.6 | 1.0 | 1.0 | 1.0 | 1.0 | 1.8 | 2.6 | 2.6 | 2.0 | 2.3 | 2.4 |



SUBJECT:BIG DATA-SPARK(CS606PC)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|--|-------------------------------|
| CS606PC.1 | Develop Map Reduce Programs to analyze large dataset Using Hadoop and Spark | 6 |
| CS606PC.2 | Write Hive queries to analyze large dataset Outline the Spark Ecosystem and its components | 6 |
| CS606PC.3 | Perform the filter, count, distinct, map, flat Map RDD Operations in Spark. | 3 |
| CS606PC.4 | Build Queries using Spark SQL | 2 |
| CS606PC.5 | Apply Spark joins on Sample Data Sets | 3 |
| CS606PC.6 | Make use of sqoop to import and export data from hadoop to database and vice-versa | 2 |

| COURSEC ODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|------|-----|-----|-----|-----|------|------|------|------|------|------|
| CS606PC.1 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | | 2 | 1 | 2 | 2 |
| CS606PC.2 | 2 | 1 | 3 | 2 | 1 | | 1 | | | 2 | 3 | 2 | 1 | 2 | 2 |
| CS606PC.3 | 2 | 1 | 3 | | 2 | 2 | | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| CS606PC.4 | 2 | 1 | 1 | 2 | 1 | 1 | | | 3 | 1 | 1 | 2 | 2 | 1 | 2 |
| CS606PC.5 | 2 | 1 | | 1 | | 1 | | | 2 | 1 | | 2 | 2 | 1 | 2 |
| CS606PC.6 | 2 | 1 | 1 | | | 2 | | | 1 | 1 | | 2 | 2 | | 2 |
| AVERAGE | 2 | 1 | 2.5 | 1.5 | 1.25 | 1.5 | 1 | 1 | 2 | 1.6 | 2 | 2 | 1.6 | 1.4 | 2 |



SUBJECT:ENVIRONMENTAL SCIENCE(MC609)

Upon completion of the course the students get an idea of:

| Course Code | Course Outcome | Bloom's Taxonomy Levels |
|-------------|---|-------------------------------|
| MC609.1 | Demonstrate mastery of core ecological and physical science concepts and methods as they pertain to environmental problem-solving. | 1 |
| MC609.2 | Produce a culminating/multi-scale piece of work demonstrating the ability to synthesize concepts and methods to make a contribution to environmental solutions. | 5 |
| MC609.3 | Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions. | 2 |
| MC609.4 | Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving. | 3 |
| MC609.5 | Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions. | 2 |

| COURSEC ODE | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 |
|----------------|-----|-----|-----|-----|------|-----|-----|-----|-----|------|------|------|------|------|------|
| MC609.1 | 2 | 1 | 3 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | | 2 | 1 | 2 | 2 |
| MC609.2 | 2 | 1 | 3 | 2 | 1 | | 1 | | | 2 | 3 | 2 | 1 | 2 | 2 |
| MC609.3 | 2 | 1 | 3 | | 2 | 2 | | 1 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| MC609.4 | 2 | 1 | 1 | 2 | 1 | 1 | | | 3 | 1 | 1 | 2 | 2 | 1 | 2 |
| MC609.5 | 2 | 1 | | 1 | | 1 | | | 2 | 1 | | 2 | 2 | 1 | 2 |
| AVERAGE | 2 | 1 | 2.5 | 1.5 | 1.25 | 1.5 | 1 | 1 | 2 | 1.6 | 2 | 2 | 1.6 | 1.4 | 2 |